



The Helena Public Schools educate, engage, and empower each student to maximize his or her individual potential with the knowledge, skills and character essential to being a responsible citizen and life-long learner.

Board of Trustees – Teaching and Learning Committee

Wednesday, May 5, 2021 – 12:00 PM

This meeting will occur at the May Butler Center (55 S. Rodney – Helena, MT. 59601) and via Microsoft Teams. Due to the size constraints of our available conference room, maximum capacity at the in-person meeting is limited to six participants - including committee members (3) and the superintendent (1)

To participate remotely, please use this link: <https://helenaschools.org/event/board-of-trustees-teaching-learning-committee-meeting-05-05-2021/>

Committee Purpose Statement: The Teaching and Learning Committee collectively works to operationalize the strategic priorities of the Helena Public Schools specifically in areas related to our goals and measures for teaching and learning.

AGENDA

- I. CALL TO ORDER / INTRODUCTIONS
- II. **GENERAL PUBLIC COMMENT:** *This is the time for comment on public matters that are not on the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order. The Board cannot enter into a discussion during General Public Comment.*
- III. REVIEW OF AGENDA
- IV. REVIEW OF 03.03.2021 COMMITTEE MINUTES
- V. ITEMS FOR INFORMATION/DISCUSSION
 - A. **District Overview: Social-Emotional Support Services**
Review and discuss (PK-12) multi-tiered systems of social-emotional support services/interventions.
- VI. BOARD COMMENTS
- VII. ADJOURNMENT

Next Meeting:

(Tentative) June 2, 2021 | Hybrid Meeting (online/in-person)



The Helena Public Schools educate, engage, and empower each student to maximize his or her individual potential with the knowledge, skills and character essential to being a responsible citizen and life-long learner.

Board of Trustees – Teaching and Learning Committee Meeting

Wednesday, March 3, 2021 – 12:00pm

MINUTES - DRAFT

ATTENDANCE

Trustees:

Sarah Sullivan, Committee Chair
Jennifer Walsh, Committee Member
Jennifer McKee, Committee Member
Siobhan Hathhorn, Committee Member

Others:

Tyler Ream, Superintendent
Josh McKay, Assistant Superintendent
Barb Ridgway, Chief of Staff
Gary Myers, Director of Educational Technology
Justine Alberts, Hawthorne Principal
Erin Hunt, CR Anderson Educator
Jane Shawn, HEA President

I. CALL TO ORDER/INTRODUCTIONS

The meeting was called to order at 12:02pm by Committee Chair, Sarah Sullivan.

GENERAL PUBLIC COMMENT

There was no public comment.

II. REVIEW OF AGENDA

No changes were requested to the agenda.

III. APPROVAL OF MINUTES

Minutes from the February 3, 2021, committee meeting were reviewed.

IV. ITEMS FOR INFORMATION/DISCUSSION

A. Summer Planning/Programming Update

Mr. McKay provided the committee with an overview of the math and reading recovery instruction planned for this summer. This Grade K-8 program will be offered Monday through Friday, with SAAC available before and after school. It will focus on having a “camp feeling” rather than the traditional summer school. The program will target students identified by schools as having the most need – academically, socially, and emotionally, and remaining slots may become available for other students. Mr. McKay said sites best fitting the program would

be utilized, and special education opportunities would run parallel to the program. Over the summer, high schools would focus on credit recovery for students.

Ms. Hathhorn asked if class sizes would be smaller than during the school year. Mr. McKay replied they would be smaller, or they would have tutors.

Ms. Sullivan asked how long the program would run. Mr. McKay answered it would be offered for seven-eight weeks beginning in June. He added they wanted to identify the approximate number of participating students prior to considering staffing needs. The program would need staffing other than educators since meals would be provided and transportation was being considered.

Ms. Walsh asked if preference would be given to students who had a sibling recommended for the program. Dr. Ream replied it could be an option; they had yet to determine the process for awarding empty slots.

Ms. Sullivan asked if there would be a DLI option. Mr. McKay replied they were working through the logistics of that option.

Ms. Sullivan asked if there would be testing in the program. Mr. McKay answered groups of students would be tracked to best allocate appropriate resources.

B. Performance Matters Overview

Mr. Myers provided the committee with an overview of the Performance Matters tool, which helped teachers leverage data in real time to maximize instruction in the classroom. Previously, assessment data from iReady, state assessments, benchmark testing, STAAR results, etc. was compiled into a spreadsheet, which made monitoring and evaluating the data an arduous project. Mr. Myers said that while rollout initially has been scheduled for spring of 2020, it was extended through last summer.

Mr. Myers informed the committee of Performance Matters' hosted environment, which allows focus to be placed on the end-user experience. Teachers and administrators logged in via PowerSchool, and a student/parent option may be added in the future. Data was retained for students for their entire k-12 experience and was archived for five years beyond that. This allowed for teachers and administrators to get to know their students academically prior to having them in class.

Mr. Myers walked through the Performance Matters platform at the district, administrator, and teacher levels.

Ms. Hunt provided an update on how she utilizes Performance Matters to propagate reports with student-specific data. She added an additional benefit was pulling assessment data from incoming students to assist in master scheduling. She added it was important to see data in real time for students rather than seeing results when it was too late to make instructional adjustments.

Ms. Sullivan asked if one person at each school was responsible for pulling data from Performance Matters. Ms. Hunt answered any teacher could view the data, but not all teachers had been trained.

Ms. Sullivan asked if Performance Matters takes the place of a Data & Assessment Administrator. Mr. McKay replied experts were still needed to evaluate data for the district as a whole.

Ms. Hathhorn asked if the platform allowed for state comparisons. Ms. Hunt answered those comparisons were available through OPI's GEM site, not Performance Matters.

V. BOARD COMMENTS

No additional comments were offered.

VI. ADJOURNMENT

The meeting was adjourned at 1:12pm by Ms. Sullivan.

Teaching & Learning Committee

Helena Public Schools

Monthly Agenda Items

2020/2021

September 2, 2020 Committee Meeting

- Overview of Summer Planning Efforts/Accomplishments

October 7, 2020 Committee Meeting

- Development of Monthly Committee Topics
- Standards-Based Grading Update

November 4, 2020 Committee Meeting:

- Review/Discuss Preliminary Meeting Calendar/Topics
- Technology Department Overview

December 2, 2020 Committee Meeting

- Montessori Program

January 6, 2021 Committee Meeting

- Assessment Platform Update
- Draft 21/22 High School Course Offerings

February 3, 2021 Committee Meeting

- High School Mathematics Overview: Curriculum and Methods
- Impact of Required Third Year of Mathematics

March 3, 2021 Committee Meeting

- Assessment Platform Update
- Performance Matters Overview (post mid-year)

April 7, 2021 Committee Meeting (Canceled)

- Social-Emotional Support Services (Moved to May)

May 5, 2021 Committee Meeting

- Social-Emotional Support Services

(Tentative) June 2, 2021 Committee Meeting

- Year-End Survey Update