

SCHOOL DISTRICT ORGANIZATION

Board – Superintendent Relationship

The Board –Superintendent relationship is based on mutual respect for the complementary roles of each entity. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The role of the Board shall be to:

- define the mission and vision for the District;
- determine long and short-term goals that will move the District toward its mission and vision;
- provide stewardship of the fiscal resources in relation to the mission of the District;
- maintain avenues for effective communication with all stakeholders;
- employ a superintendent and evaluate their performance;
- monitor and evaluate the District and its progress in relation to the mission, vision and goals; and
- advocate for students and quality public education.

The role of the Superintendent shall be to:

- provide leadership to move the District toward its mission and vision by achieving established long and short term goals;
- manage the District within the parameters of established policy and law;
- provide the Board with appropriate information to facilitate its deliberations and informed decision-making;
- maintain avenues for effective communication with all stakeholders; and
- advocate on behalf of students, the District and public education.

Legal Reference:

Cross Reference:

Policy History:

Adopted on: 2.8.2011

Revised on:

Reviewed on: 4.6.2021