

STUDENTS

Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to race, color, national origin, sex, religious beliefs, physical and mental handicap or disability, or actual or potential marital or parental status. The District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status. Any student may file a discrimination grievance by using the Title IX and Section 504 and ADA Grievance Procedures for claims relating to sex or disability discrimination or the Uniform Grievance Procedure for all other claims.

No student shall, on the basis of sex, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Any student may file a sex equity complaint by using the District’s Title IX Grievance Procedures.

Inquiries regarding discrimination of any kind should be directed to the building administrator or District’s Title IX Coordinator, who shall provide information and, if necessary, direct the individual to the appropriate grievance procedures. Inquiries regarding sex discrimination may also be directed to the District’s Title IX Coordinator. The District will annually publish notice of these rights to students and parents.

Legal References:	§ 49-2-307, MCA § 49-3-201, MCA et seq 20 USC 1681 et seq 42 USC § 12111 et seq. 29 USC § 791 et seq. 28 CFR 35.107 34 CFR 104.7 10.55.701, ARM	Discrimination in education Governmental Code of Fair Practices Title IX Americans with Disabilities Act Rehabilitation Act of 1973 Nondiscrimination on the Basis of Disability in State and Local Government Services Nondiscrimination on the Basis of Handicap in Programs or Activities Receiving Federal Financial Assistance Board of Trustees
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Cross References:

Policy History:
Adopted on: 2.10.2015
Revised on: