

INSTRUCTION

Gifted Program

To the extent possible with available resources, gifted and talented students will have the opportunity to participate in appropriate educational programs. “Gifted and talented children” are students of outstanding abilities, who are capable of high performance and who require differentiated educational programs beyond those normally offered in public schools in order to fully achieve their potential contribution to self and to society. The children so identified include those with demonstrated achievement or potential ability in a variety of worthwhile human endeavors.

The Helena Public Schools shall offer appropriate services for students who have been identified as gifted and talented.

The Board authorizes the Superintendent to provide best-practice, district-wide gifted services which include:

- Identifying students with demonstrated achievement or potential intellectual ability and academic performance;
- Providing appropriate academic challenges and social and emotional interventions for gifted students utilizing current best practices in the field of Gifted Education;
- Developing measurable objectives based on student needs and delivering programming to meet those objectives;
- Providing training and materials related to identification and best practices in the field of Gifted Education for district staff and families of identified gifted students;
- Identifying, utilizing, and involving parent and community resources to maximize opportunities for gifted students;
- Monitoring and evaluating stated goals and objectives regularly and developing methods to evaluate program effectiveness.

Legal References: § 20-7-901 through 904, MCA Gifted and talented children
10.55.804, ARM Gifted and talented

Policy History:

Adopted on: 1.24.2017

Revised on: