

STUDENT INSTRUCTION

Limited English Proficient Students

The Superintendent shall develop and maintain a program for students having limited English language proficiency that will:

- Appropriately identify students with limited English proficiency.
- Comply with any applicable federal law and/or any requirements for the receipt of federal grant money for limited English proficient students.
- Determine the appropriate instructional environment for limited English proficient students.
- Annually assess the English proficiency of limited English proficient students and monitor their progress in order to determine their readiness for a mainstream classroom environment.
- Notify parents/guardians of, and provide information about:
 1. the instructional program,
 2. reasons for their child's identification,
 3. their child's level of English proficiency,
 4. the method of instruction to be used,
 5. how the program will meet their child's needs,
 6. specific exit requirements of the program,
 7. how the program will meet their child's IEP, if applicable, and
 8. information on parent/guardian rights.

Parental involvement will be encouraged and parents/guardians will be regularly apprised of their child's progress.

Parents/guardians of limited English proficient students will be:

1. given an opportunity to provide input to the program, and
2. provided notification regarding their child's placement in, and information about, the District's limited English proficiency program.

Legal References: 42 U.S.C. 2000d Title IV, Civil Rights Act of 1964
 20 U.S.C. 1703 (f) Equal Education Opportunities Act
 20 U.S.C. 7401 et seq Bilingual Education Act,

Cross References:

Policy History:
Adopted on: 2.28.2012
Revised on: