

**STUDENT INSTRUCTION**

**Curriculum Development, Content and Assessment Policy**

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The Superintendent shall recommend a comprehensive curriculum that is designed to accomplish the learning objectives and goals for excellence contained in the District’s educational philosophy, mission statement, objectives and goals. The Board must approve all changes to the curriculum. New course proposals, changes in existing course names, and suspension or elimination of courses will be approved by the Superintendent.

Written sequential curricula that aligns with the appropriate content standards, grade-level progressions, and the District’s educational goals shall be developed for each program area. A curriculum review cycle and time lines for curriculum development and evaluations shall be established by the Superintendent.

The District shall assess student progress toward achieving content standards and content-specific grade-level learning progressions including: content and data; accomplishment of appropriate skills; development of critical thinking and reasoning; and attitude.

The District will use assessment results to improve the educational program, and use effective and appropriate tools for assessing such progress. This may include, but is not limited to: standardized tests; criterion-referenced tests; teacher-made tests; ongoing classroom evaluation; actual communication assessments such as writing, speaking, and listening assessments; samples of student work and/or narrative reports passed from grade to grade; samples of students’ creative and/or performance work; and surveys of carry-over skills to other program areas and outside of school.

The District may receive and/or provide distance, online and technology-delivered learning programs, as provided in Montana law. Distance, online and technology-delivered learning programs and/or courses shall meet the learner expectations adopted in the District and shall be aligned with state content standards and content-specific grade-level learning progressions. The Superintendent is directed to develop procedures regarding the District’s distance, online and technology-delivered learning.

The building principal shall be responsible for the supervision and implementation of the adopted curriculum. The teaching staff has a significant responsibility in the development of curricula and the primary responsibility for the implementation of curricula.

Legal References:	§ 20-7-602	MCA Textbook Selection and Adoption
	10.55.603	ARM Curriculum development and assessment
	10.55.701	ARM Board of Trustees
	§ 20-7-902	MCA School district programs to identify and serve the gifted and talented child

Cross References:

Policy History:

Adopted on: 2/28/2012

Revised on: 2/13/2018