



*The Helena Public Schools educate, engage, and empower each student to maximize his or her individual potential with the knowledge, skills and character essential to being a responsible citizen and life-long learner.*

## Board of Trustees – Teaching and Learning Committee

May Butler Center | 55 S. Rodney Ave  
Wednesday, November 6, 2019 – 12:00p.m.

*Committee Purpose Statement: The Teaching and Learning Committee collectively works to operationalize the strategic priorities of the Helena Public Schools specifically in areas related to our goals and measures for teaching and learning.*

### AGENDA

- I. **CALL TO ORDER / INTRODUCTIONS**
- II. **GENERAL PUBLIC COMMENT:** *This is the time for comment on public matters that are not on the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order. The Board cannot enter into a discussion during General Public Comment.*
- III. **REVIEW OF AGENDA**
- IV. **REVIEW OF MINUTES**  
10/02/19 Teaching and Learning Committee Meeting Minutes (attached)
- V. **ITEMS FOR INFORMATION/DISCUSSION**
  - A. K12+4 Measures Update  
Review and discuss draft numbers and feedback received from stakeholder groups
  - B. School Connectedness Survey Update  
Update on progress towards identifying a new survey tool (student, staff and family)
  - C. (12:30pm) Panorama Education Demonstration  
Review and discuss the Panorama Education suite of surveys, services and reports dashboard
- VI. **SUPERINTENDENT'S REPORT / BOARD COMMENTS**
- VII. **ADJOURNMENT**

Next Meeting:  
December 4, 2019 | MBC Conference Room



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## Board of Trustees – Teaching and Learning Committee Meeting

May Butler Center | 55 S. Rodney Ave  
Wednesday, October 2, 2019 – 12:00pm

### MINUTES - DRAFT

#### ATTENDANCE

Sarah Sullivan, Committee Chair	Terry Beaver, Trustee
Libby Goldes, Committee Member	Tyler Ream, Superintendent
Siobhan Hathhorn, Committee Member	Barb Ridgway, Chief of Staff
<i>(excused absence)</i>	Jane Shawn, Helena Education Association President

#### I. CALL TO ORDER/INTRODUCTIONS

Meeting was called to order at 12:05pm by Committee Chair, Sarah Sullivan.

#### II. REVIEW OF AGENDA

No changes were requested.

#### III. GENERAL PUBLIC COMMENT

None was offered.

#### IV. APPROVAL OF MINUTES

No changes were requested.

#### V. ITEMS FOR INFORMATION/DISCUSSION

A. Review of a Committee Purpose Statement

Ms. Sullivan requested a change in the language from “in regards to” to “related to.” That would change the purpose statement to read as follows, “the purpose of the Teaching and Learning Committee is to operationalize our strategic priorities related to teaching and learning goals and measures.” The committee agreed with the requested change.

#### Helena Public Schools Board of Trustees

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## B. K12+4 Measures Review

Dr. Ream provided the K12+4 measures to the committee and called attention to Measure 10, which was intended to measure how well students stay on track post-graduation – after four months, 16 months, 28 months, and 40 months. He added the next steps will be to start adding numbers into the baselines, to set goals for each of the measurements, and to start moving forward. He said Measures 3-5 related more to system-level indicators made up of a multitude of datapoints from several different daily assessments conducted at the school and classroom level, and added it's those daily assessments that drive curriculum, not the measures listed.

Dr. Ream referenced the 2020 Target column of the K12+4 District Measures document and said the district will be able to obtain baseline data and growth rates for Measures 3-9 from the STAR and SBAC assessment programs. He referenced Measure 10 and added that – if approved – the district will start measuring data with the class of 2020. Dr. Ream suggested teachers might be willing to help during the summer to find students post-graduation. Ms. Goldes asked if the Montana University System could help the district track who/when former students graduate. Dr. Ream answered the College Board also would be able to provide number data.

The committee discussed the merits and drawbacks of the measures. Specific concerns addressed included the focus on college bound students, the ability to measure college drop out rates as it applies to academics instead of financial costs, and the potential emphasis on AP tests/classes. Dr. Ream agreed to rework the measures, specifically Measures 3-9, to incorporate measurements for students who may not be college bound.

## C. School Connectedness Survey Previews

Dr. Ream addressed the School Connectedness Survey Previews document, which listed four options for survey tools designed to measure softer forms of data related to school connectiveness. He referenced Panorama and Resonant as the most flexible options, both of whom contain an inventory of statistically relevant questions. Ms. Sullivan asked if questions could be asked based on the age of the student. Dr. Ream answered that they could and that each survey tool would send a link to each student's account so the district wouldn't receive any specific student data. He continued that if the data set was too small to maintain confidentiality, it would not be reported as a subset, though it would still be reported in the whole data.

Ms. Sullivan asked the committee how it would like to proceed. Ms. Goldes asked if the district had an estimate on cost for the study. Dr. Ream stated an estimate of \$10,000/year. Ms. Goldes asked if references were provided for each survey tool. Dr. Ream answered they were listed on each website. He requested the committee review the options for survey tools and to provide feedback at the next meeting.

## VI. SUPERINTENDENT'S REPORT/BOARD COMMENTS

None were offered.

## VII. ADJOURNMENT

Meeting was adjourned at 1:04pm by Ms. Sullivan. The next Teaching and Learning Committee meeting will be at noon on November 6, 2019.